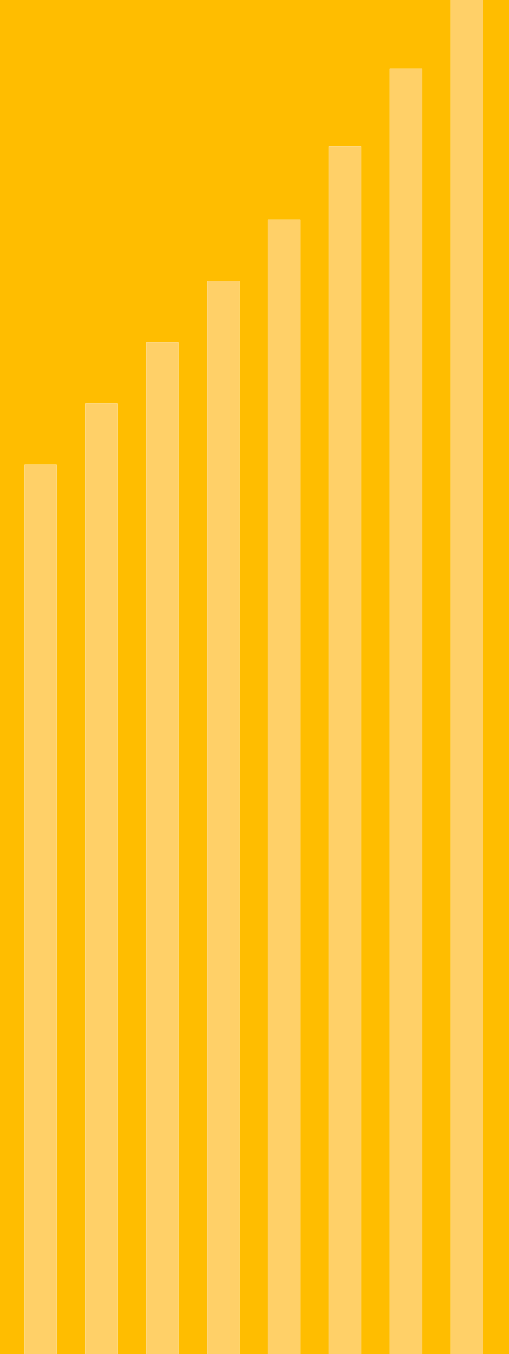




SABIS[®]
Educational Systems INC.

raising the bar

Annual Report 2013 - 2014



SABIS® Educational Systems, INC. is an education management organization that has been successfully managing schools in the U.S. since 1985. The organization owns the exclusive rights in North America, South America, and Europe to the SABIS® Educational System, a comprehensive, dynamic system that provides students with a strong academic foundation, fosters academic achievement, and effectively prepares them for success in school, college, and beyond.

In 1985, the first school managed by SABIS® Educational Systems, INC. was established in Minnesota and set out to provide high-quality education to students in the U.S. Sparked by the success achieved by its students and driven to make a difference in the lives of more students, the organization branched out into the public sector in 1995 and started its first public charter school in Springfield, Massachusetts. Today, the SABIS® Educational System is being used to educate over 8,165 students enrolled in public charter schools in 6 states.

The importance of a high-quality education and the commitment to helping all students achieve their full potential are characteristics shared among all the schools that are members of the global SABIS® School Network. This network of schools currently educates close to 65,000 students in schools in 15 countries on 4 continents.

Core Purpose

To provide an outstanding education at a reasonable cost and help all students achieve their full potential

Core Values

- Practicing honesty and integrity
- Upholding our principles at all costs and at all times
- Continually improving and never becoming complacent
- Emphasizing quality at all times
- Making a difference
- Recognizing and rewarding efficiency, loyalty, and commitment



SABIS®

As an industry-leading organization operating in the 21st century, SABIS® recently embarked on a mission to refresh its brand image. The new brand image was designed to reflect both SABIS®’s deeply-rooted history and its commitment to remain on the cutting edge in education in the future.

SABIS®’s new image includes the iconic olive tree associated with the olive groves once covering Mt. Lebanon and Choueifat, the location of the first school in what later became the SABIS® School Network. The olive tree is also a symbol for peace and cooperation, messages of hope which are deeply embedded in SABIS®’s core values. The new identity also honors the organization’s history, displaying 1886, the year in which the “mother school” was founded.

Designed to reflect the organization’s commitment to making a difference in the world through education, the SABIS® tree is surrounded by a circle symbolizing the globe. The new image also includes bold script that reflects the organization’s strength, confidence, and determination to remain relevant in a changing world.

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Letter from the President



In times characterized by change, education is one of the few constants on the world's stage as people have come to see it as a central component to securing the future and work to explore new ways to raise standards. Unlike those who look to change itself – any change – as the way to improve education, SABIS® Educational Systems, INC. relies on a time-tested, proven educational system to meet dynamic educational objectives and effectively **raise the bar**.

A commitment to **raising the bar** has been part of the SABIS® School Network since the first member school opened its doors in 1886. This unwavering commitment has played an important role in sustaining the success of SABIS® and that of each of the close to 65,000 students who are enrolled in member schools throughout our global network in the 2014-15 academic year.

In addition to a strong commitment, the ability to **raise the bar** requires an understanding of the greater context of education so as to resist the tendency to blindly buy in to fads or trends. Drawing on vast experience and knowledgeable teams of individuals, SABIS® Educational Systems, INC. has developed a clear and deep understanding of the forces – not all of them working for the good of the student – trying to influence education. This scope of understanding reinforces our confidence in the SABIS® Educational System as a tool that effectively **raises the bar** and helps ensure that students in member schools continue to achieve success.

SABIS® Educational Systems, INC. is proud of the many successes achieved by students enrolled in SABIS® member schools and particularly those enrolled in public charter schools in the U.S. Students in these schools have built a solid track record of strong academic growth and performance, most notably continuing to close the achievement gap; they have shown an impressive awareness of the importance of being socially responsible and contributing to the local and global communities; and they have distinguished themselves as well-rounded individuals who are sought after by colleges and universities and who later become valuable members of society.

The power of an educational system that can effectively **raise the bar** is one of the few constants in a world characterized by change. I invite you to read this 2013-14 Annual Report to learn more about the many ways that SABIS® Educational Systems, INC. is **raising the bar** and effectively preparing students for the future.

A handwritten signature in black ink that reads "Carl Bistany". The signature is written in a cursive style with a horizontal line underneath.

Carl Bistany
SABIS® President

Letter from the V.P. - U.S. Operations



Dear Stakeholder,

As the SABIS® School Network inches closer to the 130th anniversary of its first member school, it reaffirms the promise of its strength, confidence, and determination to remain at the forefront of education in a changing world.

For over a century, SABIS® has been developing and fine-tuning learning tools and methodologies in order to ensure that students learn in the most efficient manner. The pursuit of better learning is embedded in the DNA of our organization, as is stated in one of our core values – *continually improving and never becoming complacent*. This intrinsic drive to continually improve results in our deliberate and ongoing efforts to **raise the bar** and help our member schools in their pursuit of excellence.

Aristotle, the Greek philosopher, said: “*We are what we repeatedly do. Excellence, then, is not an act, but a habit.*” The 2013-14 school year gave us much reason to celebrate our schools’ pursuit of excellence. Two member schools in Michigan and Massachusetts were ranked among America’s “Best High Schools” by *U.S. News and World Report*; two take-over schools in the U.S. network in Michigan and Louisiana earned special recognition as a “Reward School” and a “Top Gains School” for their academic achievements; SABIS® member schools in the U.S. continued to effectively close the achievement gap; and the SABIS® International Charter School in Springfield, Massachusetts, graduated its 1000th student. Additionally, SABIS® U.S. member schools were recognized for engaging in social responsibility projects that inspire excellence in others and make a difference in their communities.

Characterized largely by success, the 2013-14 academic year also presented its share of challenges. At SABIS®, our challenges become our lessons, and our lessons become our actions. It is this cycle of ongoing introspection and accountability that has made the SABIS® Educational System the proven system that it is today. This system makes sure we are constantly **raising the bar**, uncompromisingly closing the achievement gap for our students across the United States, and consistently providing them with the skills they need to achieve success in college and beyond.

To the teams of people working at SABIS® and in all SABIS® member schools, I thank you for your commitment to our students, for your determination to change the world through education, and for your contribution to **raising the bar**.

George Saad.

George F. Saad

Celebrating Success

Driven by a commitment to set higher and higher standards, SABIS® member public charter schools in the U.S. have been **raising the bar** of achievement for the past 19 years. United by efforts to help all students achieve their full potential, schools in the network enjoyed a successful 2013-14 academic year.

In the 2013-14 academic year, two of the network's longest-running charter schools led the way in achievements. The **SABIS® International Charter School (SICS)** in Springfield, Massachusetts, was named among America's "Best High Schools" for the fifth year in a row by *U.S. News and World Report*. The school also celebrated the graduation of its 1000th student. The 1000th graduate was among a class of seniors that earned more than \$11.7 million in college scholarships.

The **International Academy of Flint (IAF)** in Flint, Michigan, was also recognized by *U.S. News and World Report* as one of America's "Best High Schools." Additionally, **IAF** was named as a "Reward School" for meeting Adequate Yearly Progress (AYP) based on their 2012-13 Michigan Educational Assessment Program (MEAP) results and for "beating the odds," showing that the school is finding ways to effectively overcome traditional barriers to achievement such as low economic status, race and ethnicity, or proficiency in the English language.

The **Linwood Public Charter School (LPCS)** in Shreveport, Louisiana, also celebrated many successes in the 2013-14 academic year. **LPCS**, which joined the SABIS® School Network in 2009 as a middle school, was named as a "Top Gains School" for the second consecutive year in 2013-14. **LPCS** 8th graders outperformed their peers in all subjects in schools of a similar makeup in the Caddo Parish School District. They also outperformed students in other Louisiana Recovery School District schools statewide in ALL four 8th grade Louisiana Educational Assessment Program (LEAP) subjects.

The **Holyoke Community Charter School (HCCS)** in Massachusetts and the **Milestone SABIS® Academy of New Orleans (MSANO)** in Louisiana were successful in their efforts to eradicate bullying and raise awareness about it as an important issue facing youth today. **HCCS** participated in World Anti-Bullying Day 2013 and invited speakers including the mayor of Holyoke, Mr. Alex Morse. For its part, **MSANO** participated in the Links Second Annual Anti-Bullying Quilt Initiative and earned recognition for their "Rise Against Bullying" quilt entry.

Mid-Michigan Leadership Academy (MMLA) and the **International Preparatory Academy at the MacDowell Campus (IPA)**, both in Michigan, also demonstrated success in **raising the bar** academically. **MMLA**, the newest member school in Michigan, recorded strong performance on the Michigan Educational Assessment Program (MEAP) exams. On the fall 2013 MEAP, **MMLA** 8th graders outperformed the Lansing Public Schools by 6.2% on the reading exam. Showing similar success academically, students at **IPA** at

every grade level earned end-of-year results that were equal to or better than their Term 2 results. **IPA** was also designated as the charter school with the most academic growth out of all charters authorized by Detroit Public Schools.

Rounding out successes to celebrate at SABIS® U.S. member schools are those from the **International School of Saginaw (IAS)** in Michigan, the **Lowell Collegiate Charter School (LCCS)** in Massachusetts, and the **SABIS® International School (SIS)** in Arizona. **IAS** and **LCCS** recorded strong internal student promotion rates, 95 and 96 percent, respectively. **SIS** earned a "B" from the Arizona Department of Education for the consistent delivery of high-quality education.

Enthusiastic about the success achieved in 2013-14 and fueled by a commitment to **raise the bar**, the SABIS® member U.S. public charter schools are well-positioned to continue their track record of success into the 2014-15 academic year.

SABIS® Network Growth



Since the first U.S. public charter school managed by SABIS® Educational Systems, INC. was established in 1995, the organization has worked to bring the proven SABIS® Educational System to more students across the country. Spearheading this task is the SABIS® Business Development Department, which identifies expansion opportunities, oversees the charter application process, organizes new school start-up operations, and supports the network's student recruitment activities.

In the 2013-14 academic year, Business Development supported start-up efforts for the Lowell Collegiate Charter School (LCCS), a new charter school in the U.S. network. In Michigan, Business Development was involved in take-over and reorganization operations for the Mid-Michigan Leadership Academy (MMLA), which opened its doors in September 2013 to 350 students in K-8. They also ran start-up operations for the **International Academy of Trenton Charter School (IAT)**, in New Jersey, which opened its doors in September 2014 to 354 new students.

In addition to supporting existing schools and realizing new projects, the Business Development Department contributed its efforts to the search for facilities for projects already approved. Specifically, the department worked actively to locate a facility for the **International Academy of Camden (IAC)** in New Jersey.

Among the list of possible future schools for the U.S. network are the following:

- **International Academy of Atlantic City (IACC):** This two-district, regional charter school would give priority to students who reside in Atlantic City and Pleasantville, New Jersey. (The Department of Education approved this school to open in September 2015, serving 354 students in grades K-3 in its first year of operation. Eventually, the school would expand to serve students in K-12. Any new charter school in the state undergoes a preparedness review in July of the year it seeks to open to ensure students are enrolled, staff are hired, and a facility is ready.)

- **International Academy of Greater Bridgeton (New Jersey):** This new regional charter school would serve the South New Jersey communities of Bridgeton, Fairfield, and Upper Deerfield. If approved in fall 2014, this charter school would open in September 2015 with 354 students in grades K-3 and expand to grades K-12. (Application pending.)

Although Massachusetts and New Jersey were a particular focus of the Business Development Department's activities in the 2013-14 school year, the team is actively **raising the bar** and exploring charter opportunities in other states such as Connecticut, Georgia, and Illinois.



A Proven System

Backed by 128 years of success in delivering a high-quality education to students from diverse backgrounds, the proven SABIS® Educational System provides students with the knowledge and skills they need to meet the challenges of a changing world. The proprietary system is comprised of several distinct elements that contribute to its success and effectively **raise the bar** of achievement year after year.

SABIS® Pacing Charts: Keeping Teachers and Students on Track for Academic Success

SABIS® has always considered “time” a precious commodity when it comes to educating students. Through the creation of detailed pacing charts in all core subjects, SABIS® ensures that instructional time is used in the most efficient way possible during each lesson. Pacing charts detail the instructional content to be taught and mastered

over the school year and lay out content in a week-by-week format. This ensures that teachers know not only what they need to teach, but the pace at which they need to teach it in order for students to cover the breadth of content necessary to advance to the next grade level.

The SABIS Point System®: Providing “Real-Time” Feedback on Student Mastery of Content

In the SABIS Point System®, teachers present one “point,” or learning objective, at a time and then ask students to demonstrate their understanding of the concept through the completion of a written exercise. Next, moving from teacher-led instruction, the class engages as a community of learners, checking each other’s work in small, manageable groups. One student in each group (a subject prefect) is selected to work with the group based on their academic competence in the subject. This student oversees his/her own micro-community of learners, managing questions and offering further explanations when needed. A group leader also works in close coordination with the teacher, asking for support and keeping

students on task until everyone in the group has shown mastery. Once the entire class has demonstrated mastery of the point, teacher-led instruction resumes and the learning cycle continues.

Through the consistent use of the SABIS Point System®, teachers constantly have a finger on the pulse of their students’ content mastery, and students who do not understand the content can get help immediately. Both students and teachers do not have to wait for an exam to discover that a gap has formed in a student’s knowledge base.

The SABIS® Academic Operations Department: Helping Schools Achieve Success

Teachers and administrators in SABIS® member schools are never alone in their efforts to provide students with a high-quality education. They receive ongoing support from the SABIS® Academic Operations Department (AOD), a team of individuals dedicated to promoting the effective implementation of the SABIS® Educational System. Some of the specific services provided to schools by the AOD are:

- Onsite training for teachers and administrative staff on academic content and operations
- Monitoring of student performance and system implementation to ensure the highest quality standards
- Ongoing review of state content-area standards to ensure curriculum alignment
- Support with the teacher interviewing and hiring process to ensure that the best suited candidates are hired

The SABIS® School Network: A Multiplier of Knowledge and Talent

SABIS® member schools reap the benefits of being part of a global education network. Member schools have access to individuals with a diverse wealth of knowledge, talent, and experience that would not otherwise be possible within a single school or district. Member schools have the opportunity to tap into network resources through participation in annual meetings and conferences including:

- **SABIS® Directors' Meeting** at which Directors have the opportunity to participate in a variety of workshops as well as network with colleagues from SABIS® member schools around the world
- **U.S. Academic Quality Controller (AQC) Conference**

at which AQCs receive training and updates on new system components and have the chance to collaborate with their counterparts from U.S. member schools

- **SABIS® Student Management Conference**, an opportunity for Student Management

Coordinators and Student Management Deputies to meet and share experiences and effective approaches

- **SABIS® Student Life Training Camp**, a summer camp held in an international location for selected Student Life Prefects and Student Life Coordinators

Through a systematic approach to learning with embedded support mechanisms for schools and students, the SABIS® Educational System **raises the bar** and helps ensure that every student throughout the network can achieve his or her full potential.





Powered by SABIS®

BelovED Community Charter School (BelovED), located in New Jersey, is a free public charter school that is a licensed member of the SABIS® School Network. The school, which opened for operation in the 2012-13 school year, is enrolled at capacity for the third year running, serving 600 students in K-4. The school plans to add an additional grade level in each year of its operation until it reaches a full K-12 offering.

BelovED is “Powered by SABIS®” through a licensing agreement, allowing it to implement an academic program that includes rigorous, Common Core-aligned curricula, a comprehensive book series, proven

teaching methodologies, an effective assessment system, teacher-support materials, innovative educational software, and ongoing access to educational experts.

As a successful SABIS® licensee, BelovED has built a reputation for solid performance and satisfied students and parents/guardians, effectively **raising the bar** each year. In fact, on a recent parent/guardian survey, 98% of respondents said that they are either satisfied or extremely satisfied with the quality of education their children are receiving and believe that the school is helping their children develop a positive set of values. On the school’s Facebook page, parents/

guardians are eager to support the school’s culture of high character and academic expectations. Below is a sample of what some parents/guardians and students have written:

- *"BelovED Community Charter School has exceeded my expectations. What a wonderful community and great learning environment for my daughter. I love the SABIS® system of education."*
- *"Having our daughter attend BelovED is the BEST decision we have made thus far. I am so proud to say that we are lucky enough to be part of this great community. This school not only pushed her to*

be an honor student but also helped her be more respectful and hard working."

BelovED students echo their parents’/guardians’ satisfaction with the school with 97% of the student body saying they are happy to come to school every day and have plans to go on to attend college after graduation.

Being Powered by SABIS® ensures that BelovED has ongoing access to the dynamic SABIS® Licensing Program. The program equips teachers and staff with all that is necessary to help students succeed in a changing world and provides the tools needed to achieve sustainable success.

Data-Driven Education

Long before “data” became an education buzz-word, SABIS® recognized its importance and the essential role it could play in enhancing students’ educational experience and improving results. As early as the 1960s, the SABIS® Educational System included the capacity to be able to track students’ mastery and map gaps back to individual concepts.

Maintaining a commitment to continually **raising the bar**, the SABIS® Educational System puts important data at the disposal of students, parents/guardians, teachers, and administrators in order to ensure an optimized educational experience.

SABIS® WebSchool provides students in SABIS® member schools with the opportunity to track their own performance. A series of reports available online depicts student academic results, lists homework assignments, summarizes attendance records, and provides an overview of involvement in the SABIS Student Life Organization® in the school.

SABIS® WebSchool is also available for parents/guardians who want to

monitor their children’s progress. The password-protected WebSchool site gives parents/guardians access to real-time data that is presented in an easy-to-read format that can be customized to each parents’/guardians’ needs.

In addition to the data made available to students and parents/guardians through SABIS® WebSchool, SABIS® has also developed a number of tools for key staff in member schools. Two of these tools, the SABIS® Tracker and SABIS® Trigger Alerts, help maximize the time administrators spend analyzing data, identifying trends, and determining appropriate action to help ensure that every student achieves his or her full potential.

The **SABIS® Tracker** is a customizable report generator that uses information from the SABIS® School Management System to track any detail of student or teacher performance. Each academic year’s data is accessible in Tracker to facilitate the monitoring of growth from year to year for specific students or to concentrate on the results of cohort groups.

SABIS® Trigger Alerts are customizable triggers that can be used by school administrators to notify them of a wide range of information such as a drop in students’ academic averages or an increase in student absences. Drawing on data from the SABIS® School Management System, Trigger Alerts are sent automatically to local and regional administrators so that action can be taken.

A continuous flow of data at all levels – teachers, students, parents/guardians, and administrators – allows SABIS® member schools as well as regional and corporate teams to work collaboratively to maximize individual student achievement and effectively **raise the bar**.



Expanding Services to Member Schools

Committed to providing comprehensive support to a growing network of schools, SABIS® Educational Systems, INC. expanded its capacity to support its schools in the 2013-14 academic year. That expansion came in the form of a new regional office in Michigan, regional staff for the U.S., and a quality assurance program.

In November 2013, SABIS® opened a new Regional Office in Flint, Michigan. The Michigan location was chosen specifically to be able to offer the timeliest support possible to the organization's four member schools in the state. The Regional Office team includes a Director of Operations, Regional Quality Controller for Special Education, Regional Academic Quality

Controller for Ohio and Michigan, Grants Coordinator, National Student Recruitment Manager, and New School Start-Up Coordinator.

The team in the Michigan Regional Office is joined in their support mission by an 18-member Academic Operations Department (AOD) based in Eden Prairie, Minnesota, at the corporate headquarters. The AOD team includes subject area specialists in English, math, and the social sciences and was recently expanded to include a Program Coordinator for the existing English Language Learner program.

Ensuring that U.S. member schools are on track in the attainment of their objectives, the following corporate staff positions were filled in the 2013-14 academic year: two Regional Academic Quality Controllers (RAQC), Regional Student Life Coordinator (RSLC), Marketing and Communications Manager, and Recruitment Specialist. These individuals work out of offices based in Michigan, Massachusetts, and Minnesota. The RAQC and RSLC based out of Massachusetts have easy access to the three member schools in



the state and one in neighboring New Jersey. The RAQCs are additionally supported by an Academic Analyst who works as part of the AOD team in Minnesota and engages in ongoing study of the extensive data available to schools through the SABIS® School Management System.

Rounding out the expanded services offered to U.S. member schools is a Quality Assurance Compact Program (QACP) that is designed to provide schools with a detailed picture of their current performance and identify areas of focus across all areas of operation. SABIS® U.S.

member schools will participate in the QACP on a regular basis to help them fine tune the delivery of the SABIS® Educational System and develop realistic improvement plans as needed.

By expanding its services and providing additional support to the growing network of public charter schools across the country, SABIS® ensures that its commitment to **raising the bar** through education translates into results in its member schools.

The SABIS Student Life Organization®

By Students, For Students

The SABIS Student Life Organization® (SLO®) is a main pillar of the SABIS® Educational System and essential to the success of every SABIS® member school. SLO® is an organization that is entirely run by students, empowering them to contribute to the management of their schools, to make a positive difference around them, and to play an active role in their own education as well as the education of others. Through SLO®, students are directly involved in **raising the bar**.

Students in U.S. member schools were active participants in SLO® throughout the 2013-14 school year. Of particular note was their engagement in the launch of two network-wide initiatives to address current issues, namely bullying and childhood obesity.

Member schools focused their efforts on building upon past successful campaigns that continue to eradicate bullying and increase student awareness about the problem. They organized guest speakers,

participated in World Anti-Bullying Day 2013 and the Michigan State University Anti-Bullying Summit, and appeared on radio shows. Their efforts caught the attention of many, including Massachusetts Governor Deval Patrick.

In an effort to combat the rise in childhood obesity, another important social issue that affects students, SLO® launched an initiative to promote healthy eating habits and healthy living. After raising awareness of the issue, a campaign gave students hands-on experience with how to grow fresh fruits and vegetables and make “the right choices” regarding food. A number of member schools also created community gardens that were tended by the students themselves.

In addition to addressing social issues that touch the lives of students, SLO® also engages students in creating a safe and welcoming school environment for all. The network-wide Random Acts of Kindness campaign was rolled out in February 2014 and encouraged all students to complete at least one act of kindness each day. The aim of this initiative was to help students realize their power and ability to bring joy to others – and it was a huge success.

By giving students the opportunity to become actively involved in their school, the SABIS Student Life Organization® helps students develop into conscientious, well-rounded individuals who realize the importance of getting involved and understand their role in **raising the bar**.



Student Life Training Camp 2014 - Greece

A Top-Quality Education for All



Commonly identified as “the civil rights issue of our time,” public schools across the U.S. work daily to bridge the socioeconomic and racial achievement gap. While the vast majority of schools across the country have struggled to sufficiently bridge the gap, two SABIS® member public charter schools have been successful in closing the gap and delivering a top quality education for all.

The majority of students at both SABIS® International Charter School (SICS) and International Academy of Flint (IAF) are economically-disadvantaged and minorities, either Black or Hispanic. The two schools’ populations face significant challenges such as high levels of crime and poverty in their communities, yet they are closing the achievement gap through the SABIS® Educational System, a program built on rigor, responsibility, and the development of career and college-bound graduates.

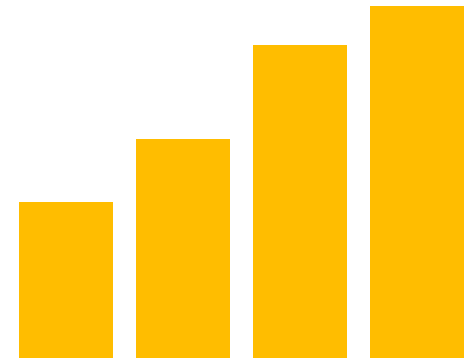
The graphs to the right illustrate the academic performance of the aforementioned racial and socioeconomic groups. The gap is calculated by taking the proficiency percentage of low-income students

on the state exams in Michigan and Massachusetts, the Michigan Educational Assessment Program (MEAP) and the Massachusetts Comprehensive Assessment System (MCAS), respectively, and subtracting the proficiency percentage achieved by their non-low income peers. For example, the average gap in performance between low income students and their non-low income peers is more than twice as wide statewide for Massachusetts as it is for SICS. In the critically important middle school years, low income students at SICS have significantly smaller proficiency gaps with their non-low income peers than is the case statewide. Further, by the high stakes 10th grade exams, low income students at SICS are beating their non-low income peers by 2 percentage points in English and came within a mere 2 points of tying their peers in math. By contrast, the statewide gaps in English were 13 points and an alarming 25 points in math.

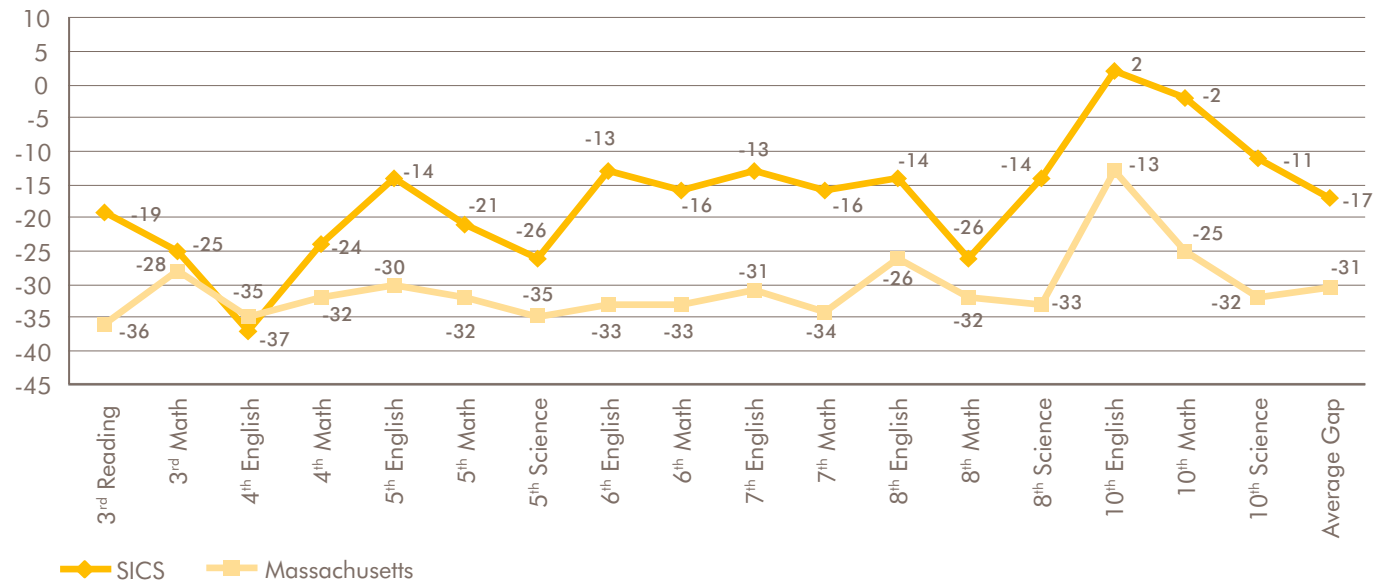
Gaps in IAF’s trend line indicate that there are too few non-low income students to report proficiency data on. There must be at least ten students in the class to report this

performance data. The average gap in performance between low income students and their less disadvantaged peers is four times smaller at IAF as compared to Michigan’s overall economic achievement gap.

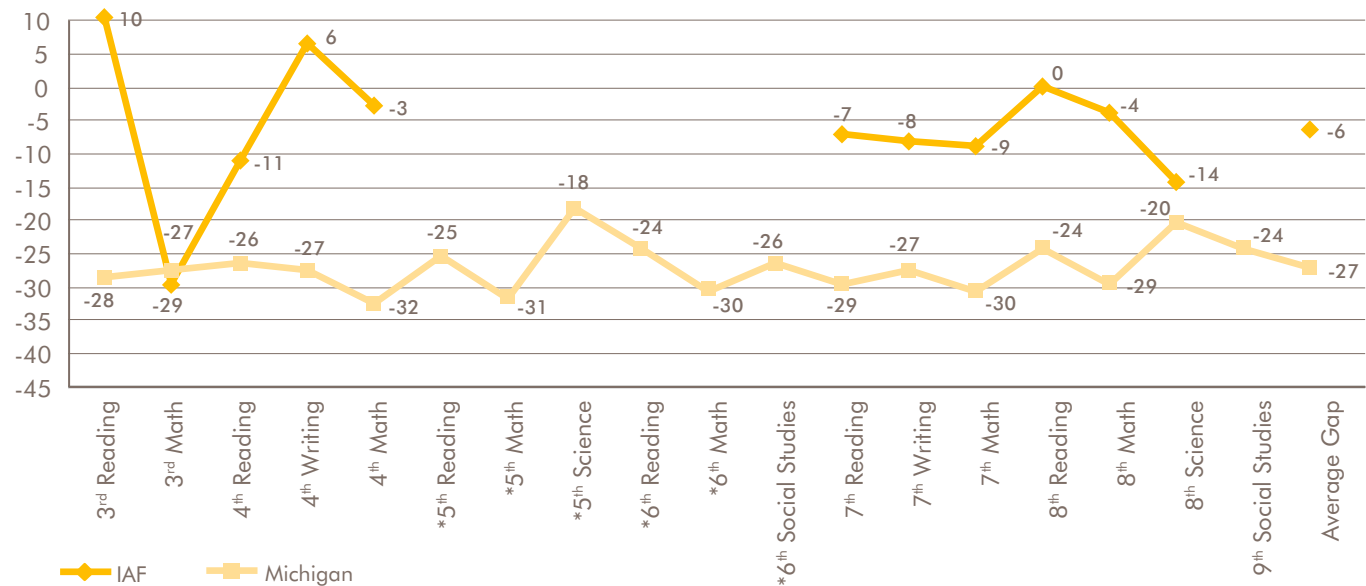
The proven SABIS® Educational System is used effectively in these SABIS® U.S. public charter schools to close the achievement gap and **raise the bar**. The system, which includes a comprehensive, college-preparatory curriculum, proven teaching methods, targeted textbooks, frequent assessments, cutting-edge IT tools, and the empowering SABIS Student Life Organization®, provides all students with a top-quality education and fosters a college-bound culture of achievement, while successfully tackling the disparities in academic achievement between different racial and socioeconomic groups.



Proficiency Gaps of Low-Income Students Compared to Non-Low Income Students: 2013 MCAS



Proficiency Gaps of Low-Income Students Compared to Non-Low Income Students: 2013 MEAP



*Data is only available in those grades where there are 10 or more students in a particular sub-group.

Giving Back

SABIS® member schools provide students with a solid foundation of knowledge and the necessary life skills to succeed. Through the SABIS® Educational System, students in SABIS® member schools also learn the value of giving back to others around them. Students learn from a very early age that sharing their talents and gifts with others is not only personally gratifying, but also essential in creating a strong, positive community.

In the 2013-14 academic year, SABIS® member schools were very active in giving back to their communities.

- **SABIS® International Charter School (SICS):** Students at SICS participated in the Angels Take Flight 5K run in order to raise funds to collect luggage, bags, and backpacks for children who are in transition (i.e. in foster care, homeless, etc.). The school also took part in fundraising efforts

for several other causes including Leukemia and Lymphoma Society, Make-A-Wish Foundation, the American Cancer Society, A Ride to Remember, Toys for Tots, and many more.

- **Holyoke Community Charter School (HCCS):** Students at HCCS contributed efforts to help the city of Holyoke with its recycling program, they supported the Leukemia and Lymphoma Society and UNICEF, and also participated in city-wide park clean-up days.
- **International Academy of Flint (IAF):** This year, IAF served over 600 meals to homeless individuals in their community during the annual Thanksgiving dinner on Thanksgiving Day. This event was a major success thanks to the concerted efforts of IAF students, staff, and community members who worked together to bring joy to the homeless on this special occasion.
- **International Academy of Saginaw (IAS):** IAS students,

in partnership with the City of Saginaw Rescue Mission, raised funds and participated in a luncheon in order to help combat and raise awareness for homeless youth in their community. The school also partnered with the Leukemia and Lymphoma Society to raise funds to help finance cancer research. With the Food Bank of Eastern Michigan, IAS also successfully raised funds to provide food every weekend for 24 families for an entire year.

- **Mid-Michigan Leadership Academy (MMLA):** In the run-up to Christmas 2013, students at MMLA launched an initiative to collect over 300 gifts to distribute to underprivileged children on Christmas morning. With the support of supermarkets in their local communities, the students also distributed food baskets to five local families.
- **Linwood Public Charter School (LPCS):** Students at LPCS participated in the Cedar Grove Community Parade

aimed at promoting unity in the community. The LPCS show choir also sang for patients and staff of a local nursing home, bringing joy to the elderly patients and residents.

- **SABIS® International School (SIS):** Students at SIS participated in a number of local community service projects including “South Mountain Clean and Beautiful” and “Feed my Hungry Children.” SLO® also raised funds to support a number of causes including cancer, spina bifida, and the American Red Cross.

Having been involved in numerous opportunities to strengthen their communities by giving back, students in SABIS® member schools graduate with a strong sense of social responsibility. Graduates go on to college and later begin careers with a determination to make a difference. For a number of graduates, their career path leads them back to their alma mater, where they make the ultimate choice to give back by using their knowledge, skills, and experiences to help **raise the bar**.

SABIS® member school alumni currently employed by schools in the network include:

Name	Graduating Class of:	Graduated from:	Current Position:
Marylynn Hunter	2001	SICS	English Teacher at SICS
Tara Laflamme	2003	SICS	Primary Teacher at SICS
Seth Roberts	2003	SICS	History Teacher at SICS
Chelsea Rodrigues	2003	SICS	English Teacher at SICS
Kyle Callender	2004	SICS	Student Management Coordinator at HCCS
Joseph Thomas	2005	SICS	Computer and Journalism Teacher at SICS
Caitlin Deshais	2007	SICS	English and Social Studies Teacher at SICS
Kaileen Dougherty	2009	SICS	Student Life Coordinator at HCCS
Wesley St. Marie	2009	SICS	Special Education Paraprofessional at SICS
Chris Collins	2007	IAF	Student Management Paraprofessional at IAS
Elvin Caldwell	2007	IAF	Student Life Coordinator at MMLA
AlexeaRay Youmans	2008	IAF	RTI Paraprofessional at IAF
Lee Caldwell	2008	IAF	Student Life Coordinator at IPA

Schools in the SABIS® School Network are firmly committed to making a difference. Member schools fully support, encourage, and actively engage in initiatives that positively impact their communities and instill in students a strong and lasting sense of social responsibility.

Keys to the Future

100% College Acceptance Rate

SABIS® U.S. Public Charter School College and University Acceptances

Alma College	Finlandia University	Morehouse College	Stonehill College
American International College	Fisher College	Mott Community College	Taylor University
Anna Marie College	Fitchburg State University	Newbury College	Tennessee State University
Aquinas College	Florida Southern	Nichols College	Thiel College
Art Institute of Novi	Framingham State University	Norfolk University	Tiffin University
Baker College-Flint	Grace College	Northern Michigan University	UMASS-Amherst
Bay Path College	Grand Rapids Community College	Northland College	UMASS-Boston
Baystate College	Grand Valley State University	Northwood University	UMASS-Dartmouth
Bowling Green State University	Green Mountain College	Oakland University	UMASS-Lowell
Bridgewater State University	Hinds Community College	Olivet College	University of Advancing Technology
Central Connecticut University	Holyoke Community College	Olivet Nazarene University	University of Alabama
Central Michigan University	Illinois State University	Providence College	University of Memphis
Central University	Johnson & Wales University	Regis College	University of Michigan-Dearborn
Champlain College	Kent State University	Rochester College	University of Michigan-Flint
Cincinnati State	Kettering University	Roger Williams University	University of Saint Joseph
Clark Atlanta University	Langston University	Sacred Heart University	University of Tampa
Cornerstone University	Lansing Community College	Saginaw Valley State University	University of Windsor
Daniel Webster College	Lasell College	Salem State University	University of Wisconsin-Milwaukee
Davenport University	Lim College	Salve Regina University	Virginia State University
Delta College	Lincoln University	Sienna Heights University	Wayne State University
Eastern Connecticut University	Lyndon State College	Southern Connecticut University	Western Michigan University
Eastern Michigan University	Marygrove College	Spelman College	Western New England University
Elms College	Massachusetts College of Liberal Arts	Spring Arbor University	Westfield State University
Emmanuel College	Merrimack College	Springfield College	Winthrop State University
Fairfield University	Michigan State University	Springfield Technical Community College	Work of Life Bible Institute
Ferris State University	Michigan University		Wright State University

NORTH AMERICA

PRIVATE SCHOOL

The International School of Minnesota
Minneapolis, Minnesota, U.S.A.

CHARTER SCHOOLS

SABIS® International Charter School
Springfield, Massachusetts, U.S.A.

Holyoke Community Charter School
Holyoke, Massachusetts, U.S.A.

Lowell Collegiate Charter School
Lowell, Massachusetts, U.S.A.

International Academy of Flint
Flint, Michigan, U.S.A.

International Academy of Saginaw
Saginaw, Michigan, U.S.A.

International Preparatory Academy at
the MacDowell Campus
Detroit, Michigan, U.S.A.

Mid-Michigan Leadership Academy
Lansing, Michigan, U.S.A.

Milestone SABIS® Academy of
New Orleans
Jefferson, Louisiana, U.S.A.

Linwood Public Charter School
Shreveport, Louisiana, U.S.A.

Mount Auburn International Academy
Cincinnati, Ohio, U.S.A.

SABIS® International School
Phoenix, Arizona, U.S.A.

International Academy of Trenton
Charter School
Trenton, New Jersey, U.S.A.

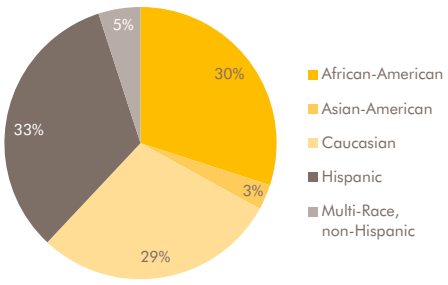
LICENSED SCHOOL

BelovED Community Charter School
Jersey City, New Jersey, U.S.A.

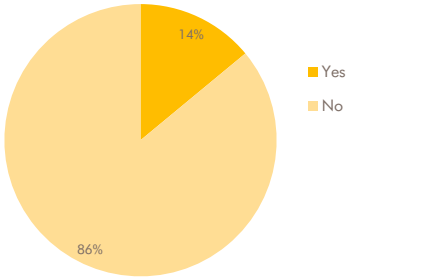


U.S. Member Schools

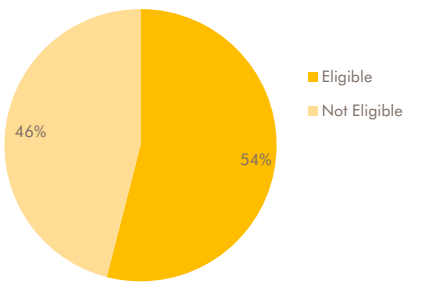
Ethnicity of Students: SICS



Special Needs: SICS



Free/Reduced Lunch: SICS



MASSACHUSETTS

SABIS® International Charter School (SICS)
 160 Joan Street, Springfield, MA 01129 • 413.783.2600
sics.sabis.net

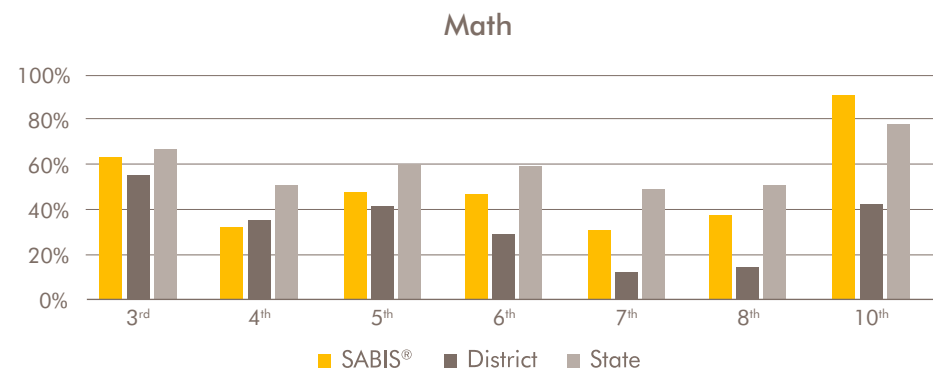
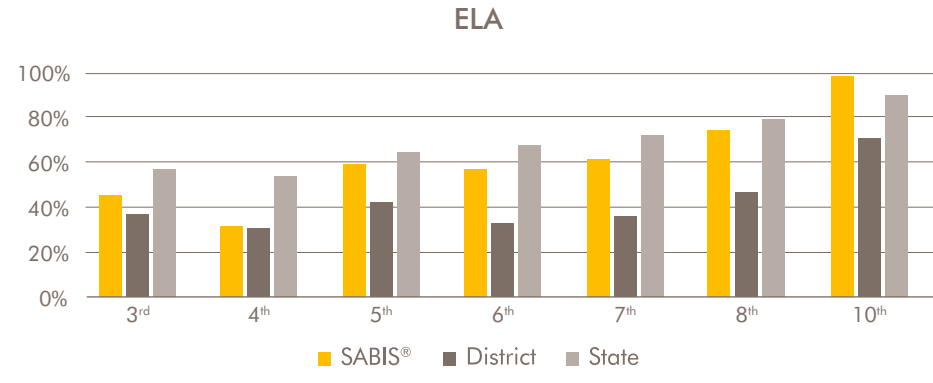
Profile

Year Founded: 1995
 Enrollment: 1,570
 Grades Served: K-12

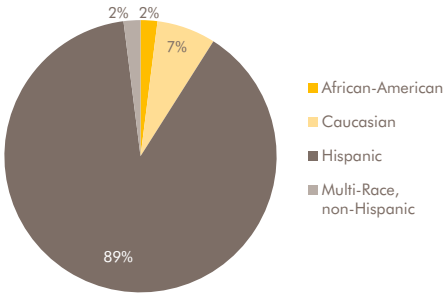
Mission Statement:

The SABIS® International Charter School is a college-preparatory school that provides top-quality education on a non-selective basis to children of different races, religions, nationalities, and backgrounds. It teaches these children to perform to the best of their ability, to achieve academic excellence in a global context, and prepares graduates to attend colleges and universities. SICS develops and strengthens students' ethical, moral, and civic values thus molding men and women with the knowledge, skills, and social judgment they will need to face the challenges of the times. SICS believes those students with a SABIS® education, especially in a multicultural setting, will be able to provide leadership throughout the world.

Percent of SICS Students Scoring Proficient & Above



Ethnicity of Students: HCCS



MASSACHUSETTS

Holyoke Community Charter School (HCCS)
 2200 Northampton Street, Holyoke, MA 01040 • 413.533.0111
hccs.sabis.net

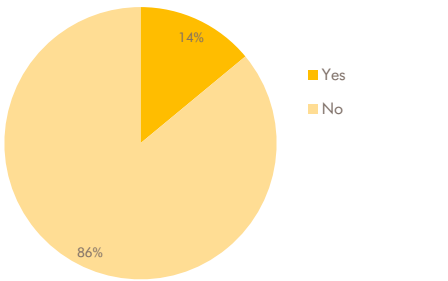
Profile

Year Founded: 2005
 Enrollment: 702
 Grades Served: K-8

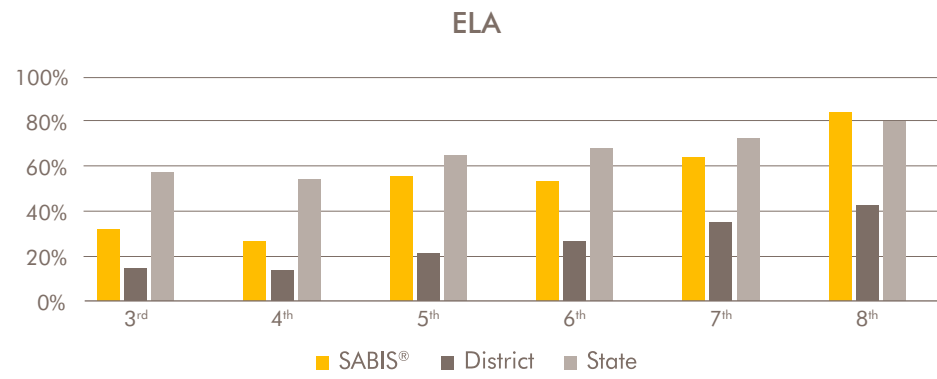
Mission Statement:

The mission of Holyoke Community Charter School is to promote the joy of learning and to prepare a broad cross section of Holyoke children for success as students, workers, and citizens by providing them with a high quality public education.

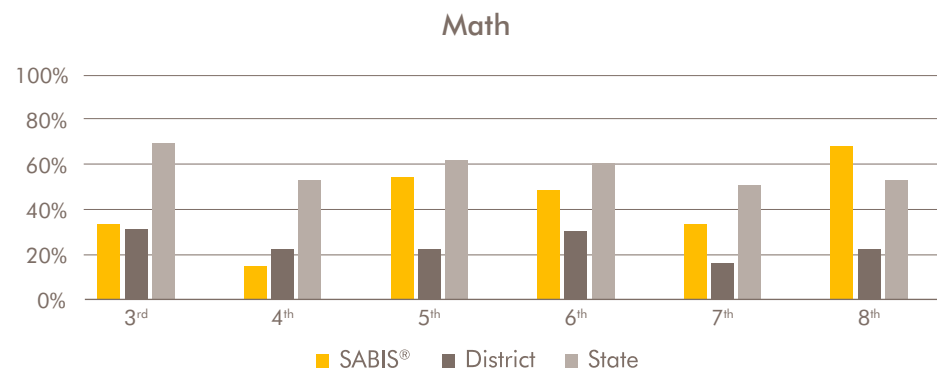
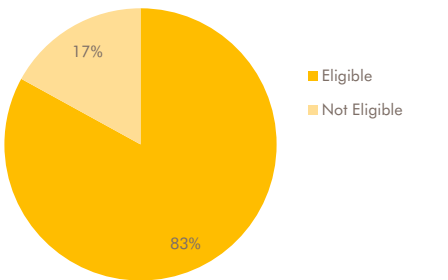
Special Needs: HCCS



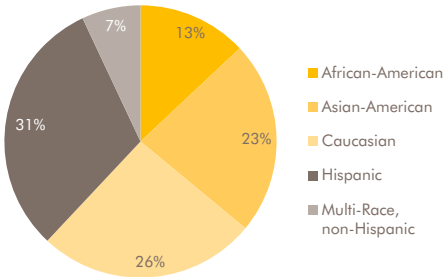
Percent of HCCS Students Scoring Proficient & Above



Free/Reduced Lunch: HCCS



Ethnicity of Students: LCCS



MASSACHUSETTS

Lowell Collegiate Charter School (LCCS)

25 Fr. John Sarantos Way, Lowell, MA 01854 • 978.458.1399

lccs.sabis.net

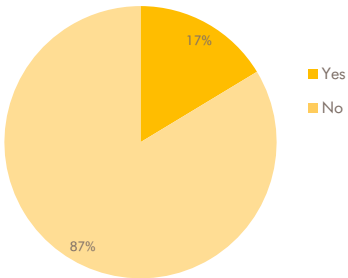
Profile

Year Founded: 2013
 Enrollment: 272
 Grades Served: K-3

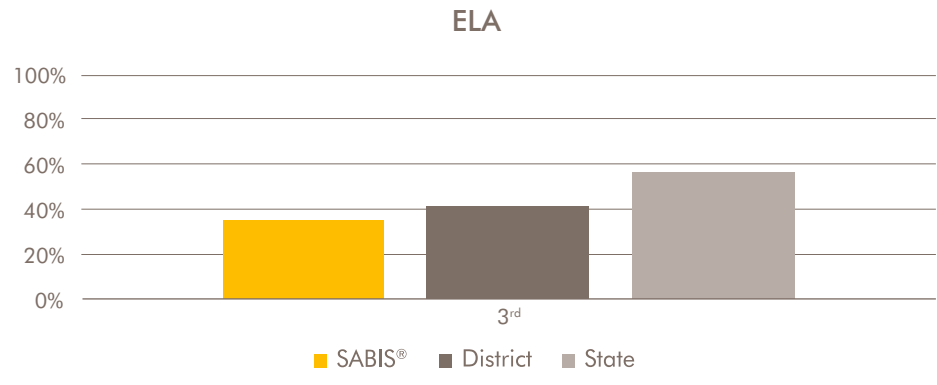
Mission Statement:

Lowell Collegiate Charter School will be a provider of top-quality education to a highly diverse student body. LCCS will prepare all students for success in college, equip them with the ability and desire for lifelong learning, and strengthen their civic, ethical, and moral values. LCCS will maintain high standards of efficiency and accountability throughout its operation.

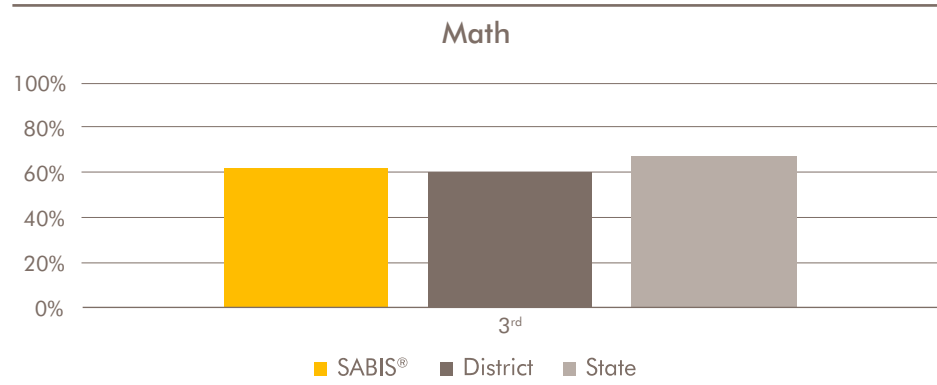
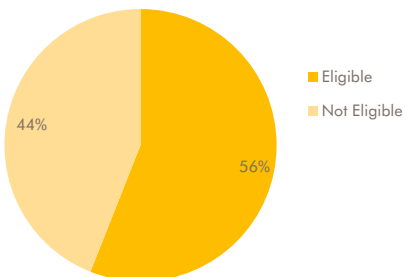
Special Needs: LCCS



Percent of LCCS Students Scoring Proficient & Above*

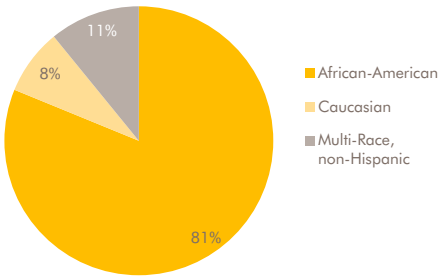


Free/Reduced Lunch: LCCS



* This is a first-year school, and these results are baseline, reflecting the proficiency levels students brought to the school.

Ethnicity of Students: IAF



MICHIGAN

International Academy of Flint (IAF)

2820 South Saginaw Street, Flint, MI 48503 • 810.600.5000
 iaf.sabis.net

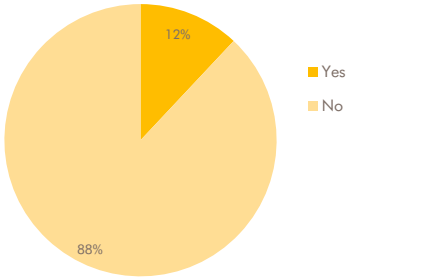
Profile

Year Founded: 1999
 Enrollment: 1095
 Grades Served: K-12

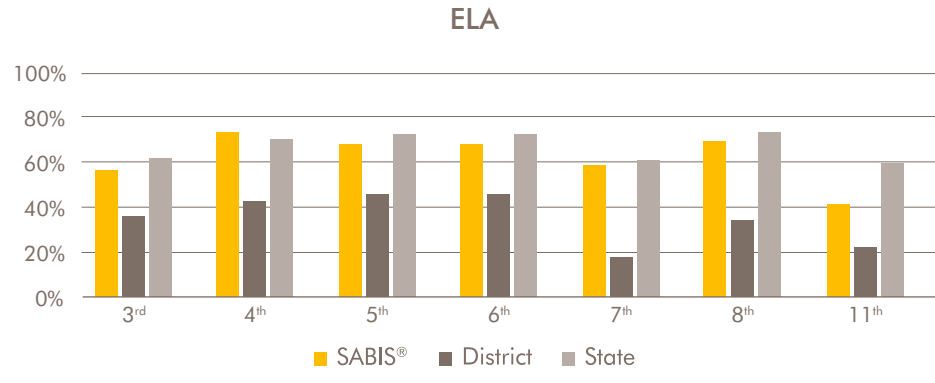
Mission Statement:

The International Academy of Flint’s mission is to prepare students for success in college, inspiring a lifelong love of learning, and fostering responsible citizenship.

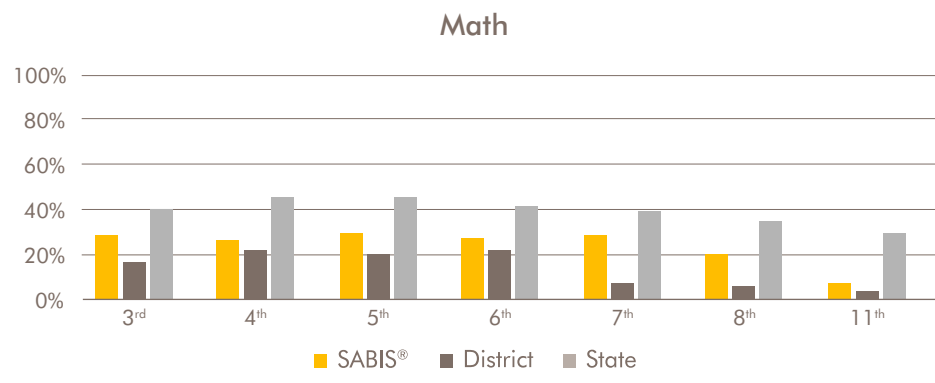
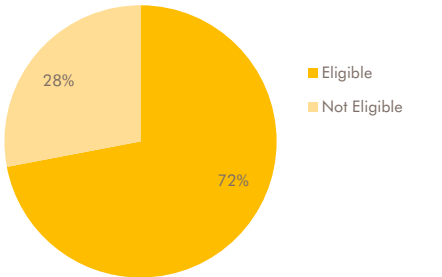
Special Needs: IAF



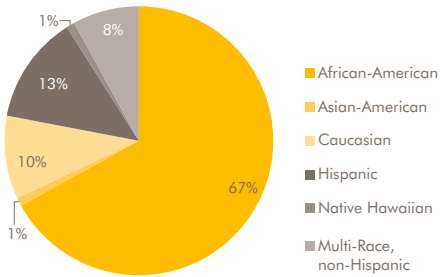
Percent of IAF Students Scoring Proficient & Above



Free/Reduced Lunch: IAF



Ethnicity of Students: IAS



MICHIGAN

International Academy of Saginaw (IAS)

1944 Iowa Avenue, Saginaw, MI 48601 • 989.921.1000

ias.sabis.net

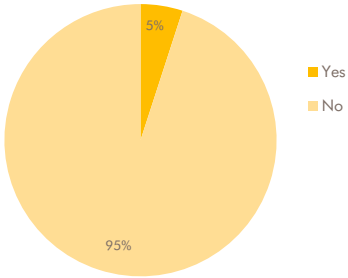
Profile

Year Founded: 2007
 Enrollment: 274
 Grades Served: K-8

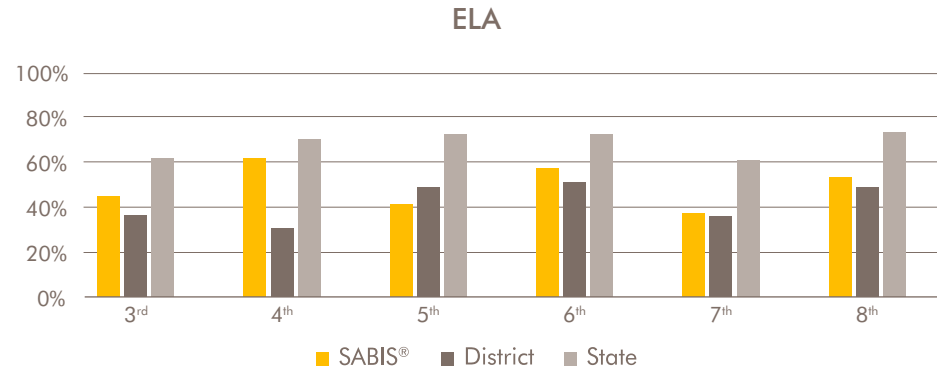
Mission Statement:

The International Academy of Saginaw will be recognized as a provider of top-quality education to a highly diverse student body. IAS will strive to help all students achieve their full potential, prepare them for success in college, equip them with the ability and desire for lifelong learning, and strengthen their civic, ethical, and moral values. IAS will maintain high standards of efficiency and accountability throughout its operation.

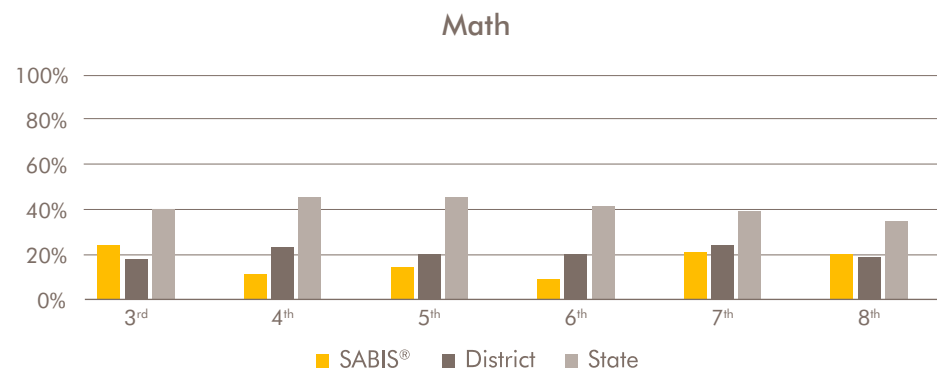
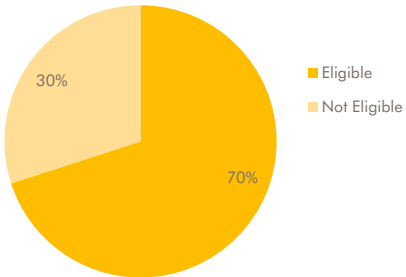
Special Needs: IAS



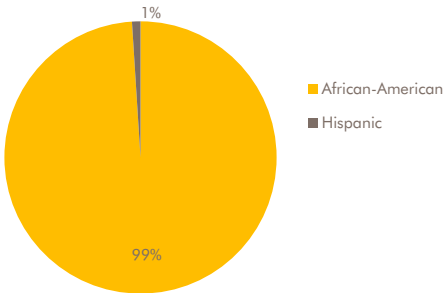
Percent of IAS Students Scoring Proficient & Above



Free/Reduced Lunch: IAS



Ethnicity of Students: IPA



MICHIGAN

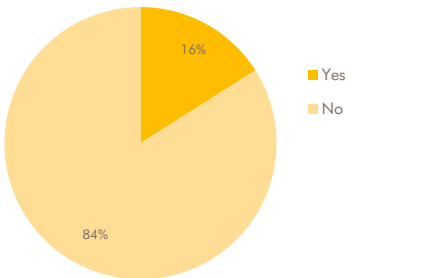
International Preparatory Academy at the MacDowell Campus (IPA)
 4201 West Outer Drive, Detroit, MI 48221 • 313.494.8141
ipa.sabis.net

Profile
 Year Founded: 2012, as a
 Takeover School
 Enrollment: 337
 Grades Served: K-8

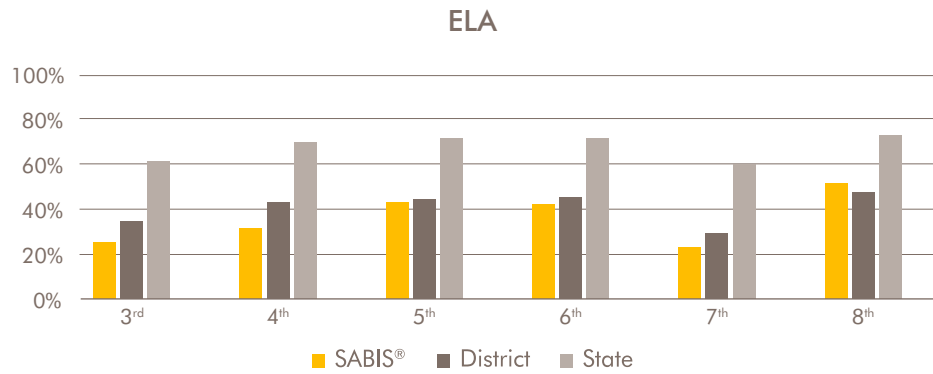
Mission Statement:

International Preparatory Academy at the MacDowell Campus will be recognized as a provider of top-quality education to a highly diverse student body. IPA will strive to help all students achieve their full potential, prepare them for success in college, equip them with the ability and desire for lifelong learning, and strengthen their civic, ethical, and moral values. IPA will maintain high standards of efficiency and accountability throughout its operation.

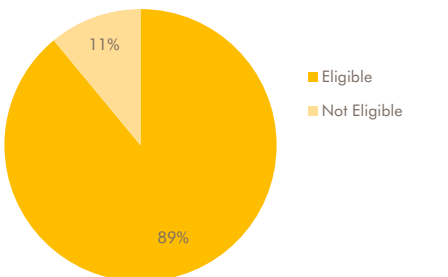
Special Needs: IPA



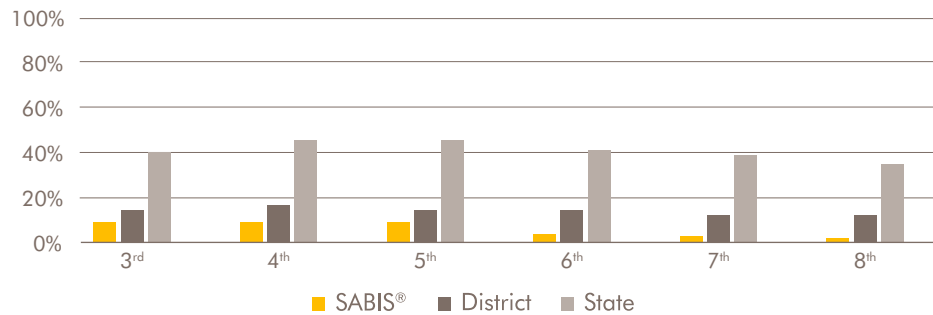
Percent of IPA Students Scoring Proficient & Above



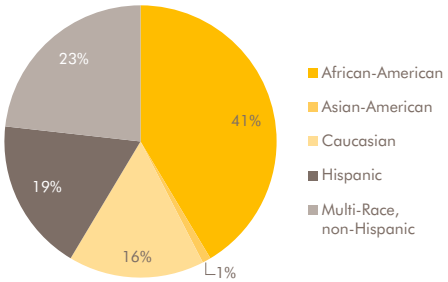
Free/Reduced Lunch: IPA



Math



Ethnicity of Students: MMLA



MICHIGAN

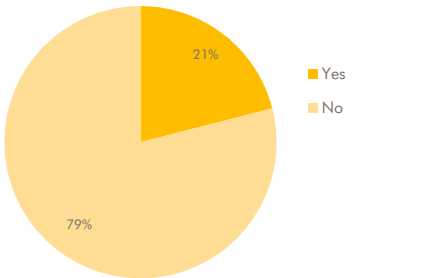
Mid-Michigan Leadership Academy (MMLA)
 730 West Maple Street, Lansing, MI 48906 • 517.483.5379
 mmla.sabis.net

Profile
 Year Founded: 2013, as a
 Takeover School
 Enrollment: 256
 Grades Served: K-8

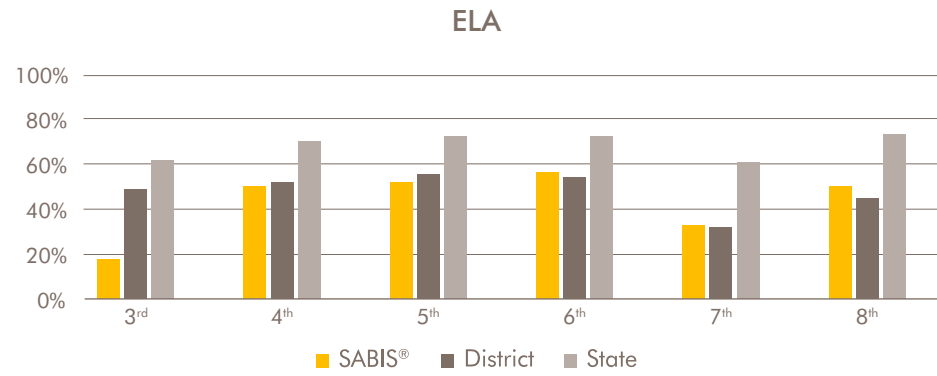
Mission Statement:

Mid-Michigan Leadership Academy is to be a provider of top-quality education to a highly diverse student body. MMLA will prepare all students for success in college, equip them with the ability and desire for lifelong learning, and strengthen their civic, ethical, and moral values. MMLA will maintain high standards of efficiency and accountability throughout its operation.

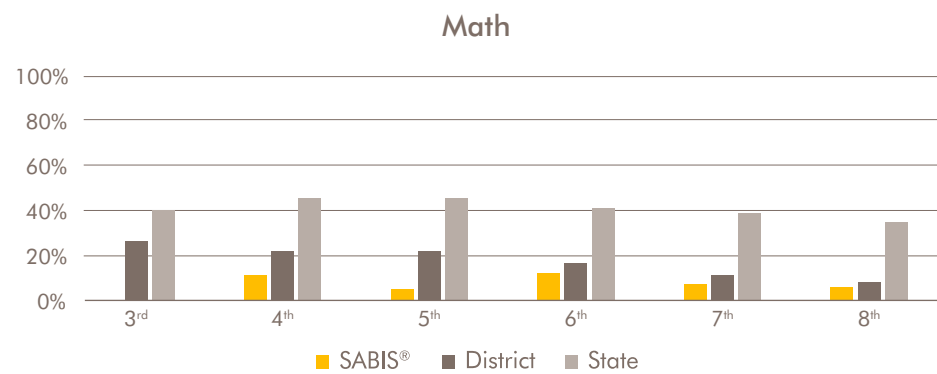
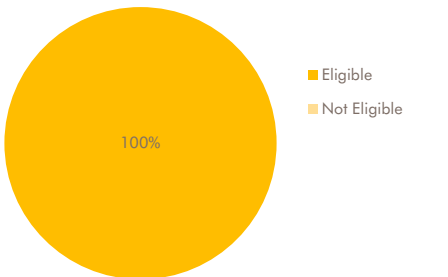
Special Needs: MMLA



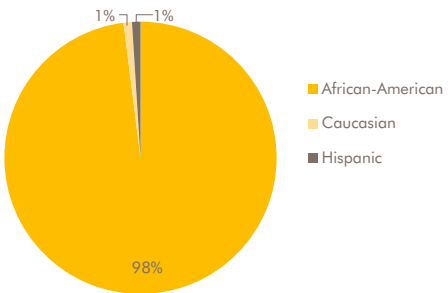
Percent of MMLA Students Scoring Proficient & Above



Free/Reduced Lunch: MMLA



Ethnicity of Students: MSANO



LOUISIANA

Milestone SABIS® Academy of New Orleans (MSANO)
 2012 Jefferson Highway, Jefferson, LA 70121 • 504.894.0557

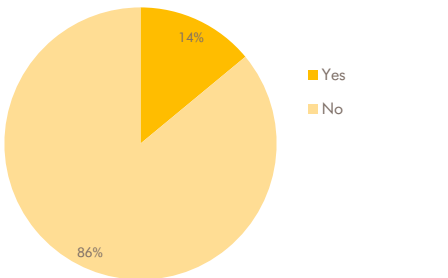
Profile

Year Founded: 2003
 Enrollment: 340
 Grades Served: K-10

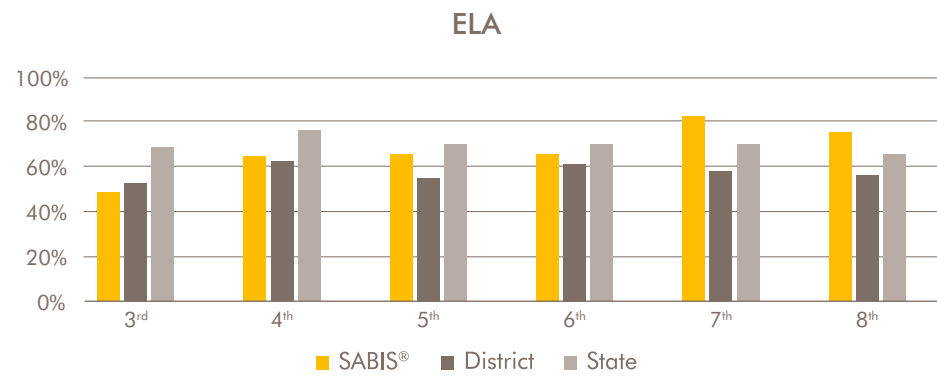
Mission Statement:

Milestone SABIS® Academy of New Orleans will be recognized as a provider of top-quality education to a highly diverse student body. MSANO will strive to help all students achieve their full potential, prepare them for success in college, equip them with the ability and desire for lifelong learning, and strengthen their civic, ethical, and moral values. MSANO will maintain high standards of efficiency and accountability throughout its operation.

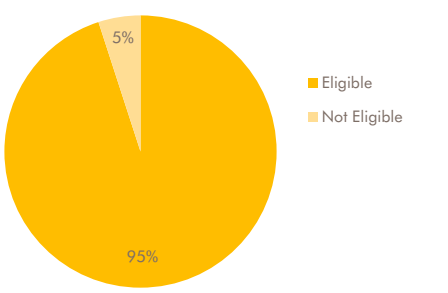
Special Needs: MSANO



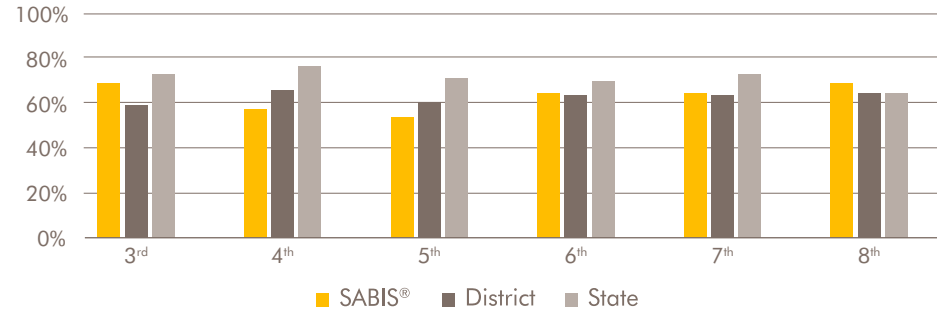
Percent of MSANO Students Scoring Proficient & Above



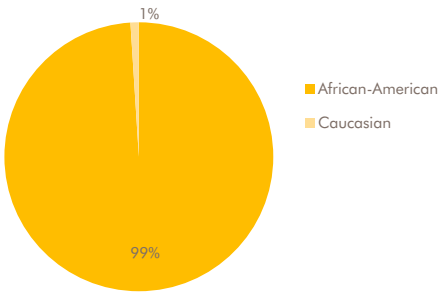
Free/Reduced Lunch: MSANO



Math



Ethnicity of Students: LPCS



LOUISIANA

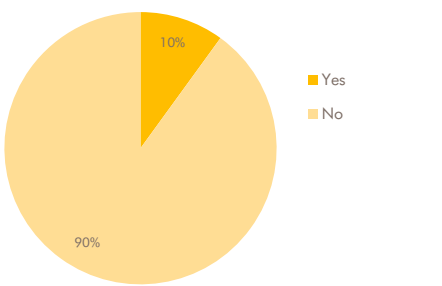
Linwood Public Charter School (LPCS)
 401 West 70th Street, Shreveport, LA 70116 • 318.683.2500
 linwood.sabis.net

Profile
 Year Founded: 2009, as a Takeover School
 Enrollment: 500
 Grades Served: 6-8

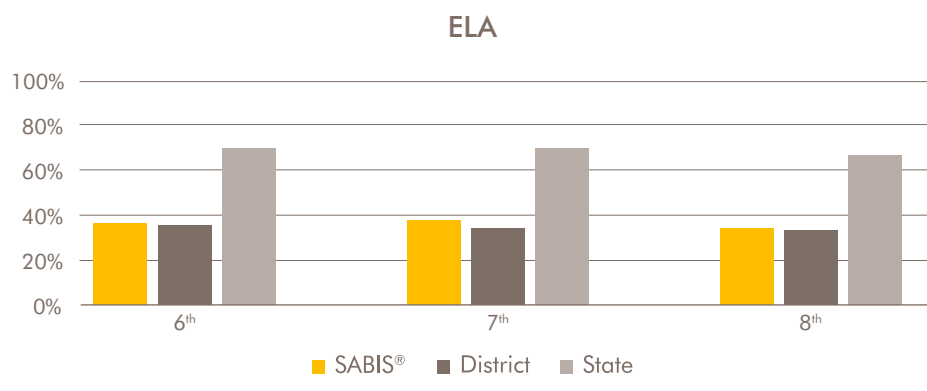
Mission Statement:

Linwood Public Charter School is to be a provider of top-quality education to a highly diverse student body. LPCS will prepare all students for success in college, equip them with the ability and desire for lifelong learning, and strengthen their civic, ethical, and moral values. LPCS will maintain high standards of efficiency and accountability throughout its operation.

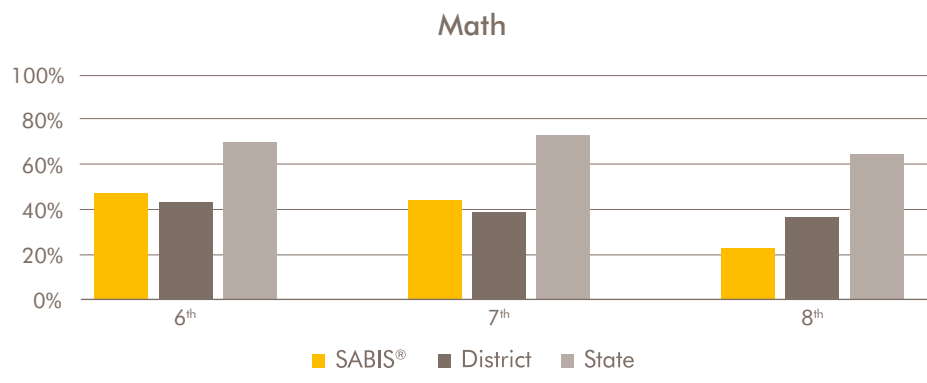
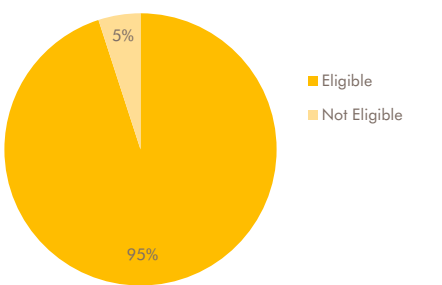
Special Needs: LPCS



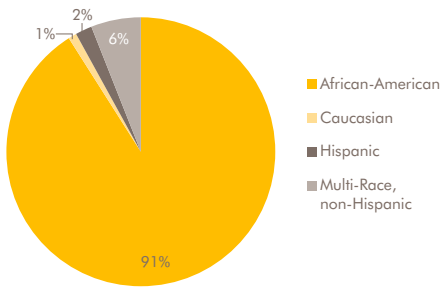
Percent of LPCS Students Scoring Proficient & Above



Free/Reduced Lunch: LPCS



Ethnicity of Students: MAIA



OHIO

Mount Auburn International Academy (MAIA)
 244 Southern Avenue, Cincinnati, OH 45219 • 513.241.5500
 maia.sabis.net

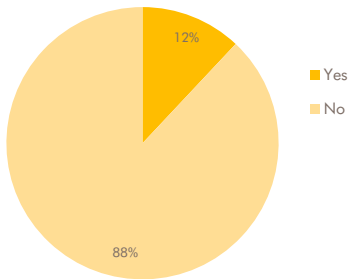
Profile

Year Founded: 2008
 Enrollment: 473
 Grades Served: K-12

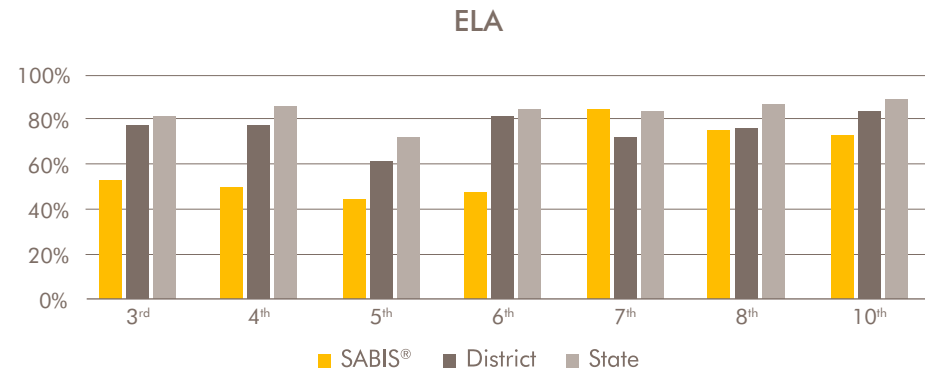
Mission Statement:

The Mt. Auburn International Academy will be recognized as a provider of top-quality education to a highly diverse student body. MAIA will strive to help all students achieve their full potential, prepare them for success in college, equip them with the ability and desire for lifelong learning, and strengthen their civic, ethical, and moral values. MAIA will maintain high standards of efficiency and accountability throughout its operation.

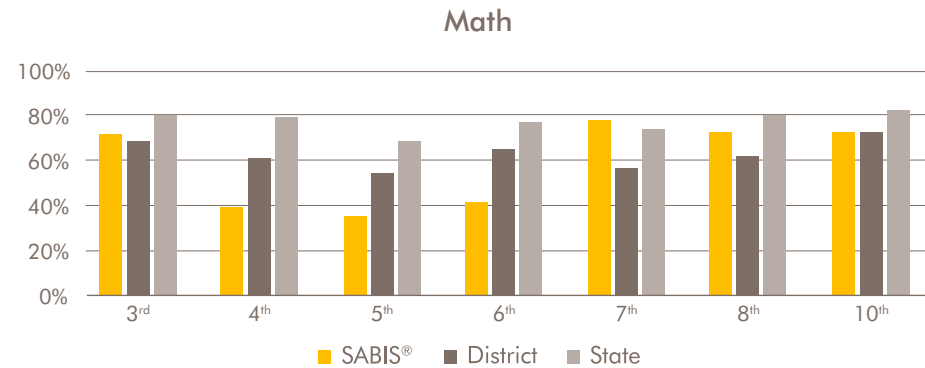
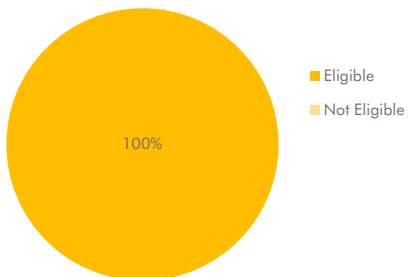
Special Needs: MAIA



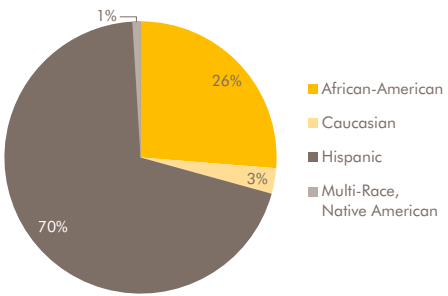
Percent of MAIA Students Scoring Proficient & Above



Free/Reduced Lunch: MAIA



Ethnicity of Students: SIS



ARIZONA

SABIS® International School (SIS)

1903 East Roeser Road, Phoenix, AZ 85040 • 602.305.8865

sis.sabis.net

Profile

Year Founded: 2001

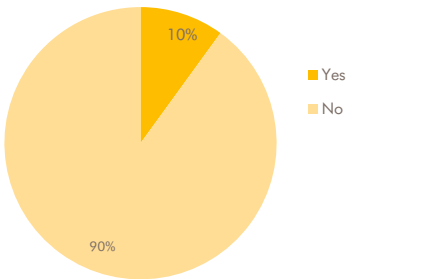
Enrollment: 725

Grades Served: K-8

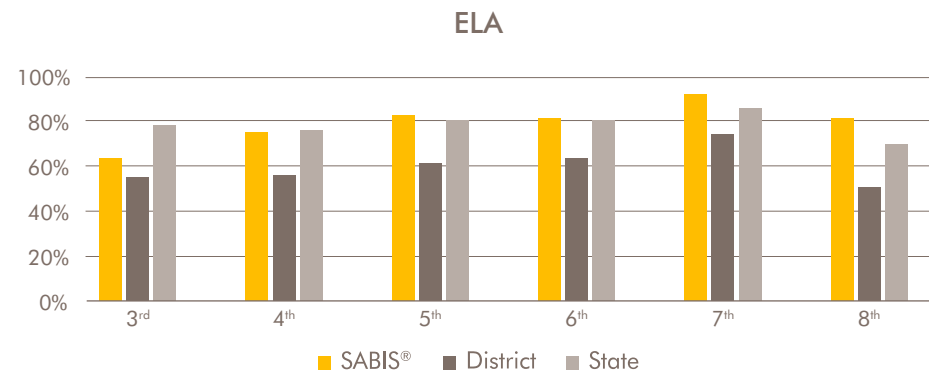
Mission Statement:

SABIS® International School will be recognized as a provider of top-quality education to a highly diverse student body, will strive to help all students achieve their full potential, prepare them for success in college, equip them with the ability and desire for lifelong learning, and strengthen their civic, ethical, and moral values, and will maintain high standards of efficiency and accountability throughout its operation.

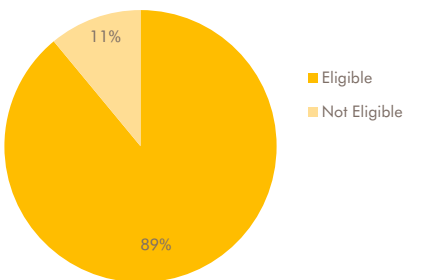
Special Needs: SIS



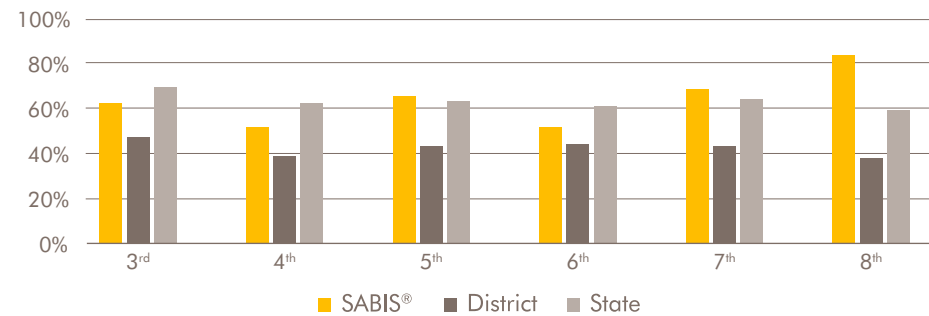
Percent of SIS Students Scoring Proficient & Above



Free/Reduced Lunch: SIS



Math



Data Summary: U.S. SABIS® Member Schools 2013-14

%

U.S. SABIS® Member Schools

School	Founded	Authorizer	Grades Served
SABIS® International Charter School (SICS) - MA	1995	MA DOE	K-12
Holyoke Community Charter School (HCCS) - MA	2005	MA DOE	K-8
Lowell Collegiate Charter School (LCCS) - MA	2013	MA DOE	K-3
International Academy of Flint (IAF) - MI	1999	CMU	K-12
International Academy of Saginaw (IAS) - MI	2007	Bay Mills	K-8
International Preparatory Academy at the MacDowell Campus (IPA) - MI	2012	DPS	K-8
Mid-Michigan Leadership Academy (MMLA) - MI	2013	CMU	K-8
Milestone SABIS® Academy of New Orleans (MSANO) - LA	2003	BESE	K-10
Linwood Public Charter School (LPCS) - LA	2009	BESE	6-8
Mount Auburn International Academy (MAIA) - OH	2008	OCCS	K-12
SABIS® International School (SIS) - AZ	2001	AZ DOE	K-8

U.S. SABIS® Member Schools

School	African-American	Asian-American	Caucasian	Hispanic	Native Hawaiian	Multi-Race	Special Needs	Free/Red. Lunch
SICS	30%	3%	29%	33%	0%	5%	14%	54%
HCCS	2%	0%	7%	89%	0%	2%	14%	83%
LCCS	13%	23%	26%	31%	0%	7%	17%	56%
IAF	81%	0%	8%	0%	0%	11%	12%	72%
IAS	67%	1%	10%	13%	1%	8%	5%	70%
IPA	99%	0%	0%	1%	0%	0%	16%	89%
MMLA	41%	1%	16%	19%	0%	23%	21%	100%
MSANO	98%	0%	1%	1%	0%	0%	14%	95%
LPCS	99%	0%	1%	0%	0%	0%	10%	95%
MAIA	91%	0%	1%	2%	0%	6%	12%	100%
SIS	26%	0%	3%	70%	0%	1%	10%	89%

SABIS® Member School Parent/Guardian Survey		
School	The school motivates my child to learn.	The SABIS Student Life Organization® contributes to a positive school environment.
SABIS® International Charter School (SICS) - MA	86%	96%
Holyoke Community Charter School (HCCS) - MA	97%	99%
Lowell Collegiate Charter School (LCCS) - MA	99%	91%
International Academy of Flint (IAF) - MI	92%	97%
International Academy of Saginaw (IAS) - MI	89%	94%
International Preparatory Academy at the MacDowell Campus (IPA) - MI	95%	100%
Mid-Michigan Leadership Academy (MMLA) - MI	81%	87%
Milestone SABIS® Academy of New Orleans (MSANO) - LA	94%	100%
Linwood Public Charter School (LPCS) - LA	100%	96%
Mount Auburn International Academy (MAIA) - OH	80%	86%
SABIS® International School (SIS) - AZ	95%	97%

High School Graduation and Higher Education Rates		
SABIS® K-12 Member School	% of Seniors Who Graduated	% of Seniors Seeking Higher Education*
SABIS® International Charter School (SICS) - MA	100%	100%
International Academy of Flint (IAF) - MI	98%	98%
Mount Auburn International Academy (MAIA) - OH	100%	100%

*Higher Education: Colleges, Universities, and Technical Institutions

% Proficient (Basic) or Above on State Exams by Grade & Subject						
School/Grade	ELA			Math		
SICS	SABIS®	District	State	SABIS®	District	State
Gr. 3	45%	37%	57%	64%	56%	68%
Gr. 4	31%	30%	54%	33%	36%	52%
Gr. 5	59%	42%	64%	49%	42%	61%
Gr. 6	57%	33%	68%	47%	29%	60%
Gr. 7	61%	36%	72%	31%	12%	50%
Gr. 8	74%	46%	79%	38%	15%	52%
Gr. 10	98%	71%	90%	92%	43%	79%
HCCS	SABIS®	District	State	SABIS®	District	State
Gr. 3	31%	15%	57%	33%	31%	68%
Gr. 4	26%	13%	54%	15%	22%	52%
Gr. 5	55%	21%	64%	53%	22%	61%
Gr. 6	53%	26%	68%	48%	30%	60%
Gr. 7	63%	35%	72%	33%	16%	50%
Gr. 8	84%	42%	79%	67%	22%	52%
LCCS	SABIS®	District	State	SABIS®	District	State
Gr. 3	35%	42%	57%	62%	60%	68%
IAF	SABIS®	District	State	SABIS®	District	State
Gr. 3	56%	36%	61%	28%	17%	40%
Gr. 4	73%	42%	70%	26%	22%	45%
Gr. 5	68%	45%	72%	29%	20%	45%
Gr. 6	68%	45%	72%	27%	22%	41%
Gr. 7	58%	18%	60%	28%	7%	39%
Gr. 8	69%	34%	73%	20%	6%	35%
Gr. 11	41%	22%	59%	7%	4%	29%

% Proficient (Basic) or Above on State Exams by Grade & Subject						
School/Grade	ELA			Math		
IAS	SABIS®	District	State	SABIS®	District	State
Gr. 3	44%	36%	61%	24%	18%	40%
Gr. 4	61%	48%	70%	11%	23%	45%
Gr. 5	41%	49%	72%	15%	20%	45%
Gr. 6	57%	51%	72%	9%	20%	41%
Gr. 7	37%	36%	60%	21%	24%	39%
Gr. 8	53%	49%	73%	20%	19%	35%
IPA	SABIS®	District	State	SABIS®	District	State
Gr. 3	25%	35%	61%	9%	15%	40%
Gr. 4	32%	43%	70%	9%	17%	45%
Gr. 5	43%	44%	72%	9%	15%	45%
Gr. 6	42%	45%	72%	4%	15%	41%
Gr. 7	23%	29%	60%	3%	12%	39%
Gr. 8	52%	47%	73%	2%	12%	35%
MMLA	SABIS®	District	State	SABIS®	District	State
Gr. 3	18%	49%	61%	0%	26%	40%
Gr. 4	50%	52%	70%	11%	22%	45%
Gr. 5	52%	55%	72%	5%	22%	45%
Gr. 6	56%	54%	72%	12%	17%	41%
Gr. 7	33%	31%	60%	7%	11%	39%
Gr. 8	50%	44%	73%	6%	8%	35%

% Proficient (Basic) or Above on State Exams by Grade & Subject						
School/Grade	ELA			Math		
MSANO	SABIS®	District	State	SABIS®	District	State
Gr. 3	48%	53%	69%	69%	59%	73%
Gr. 4	64%	62%	76%	57%	66%	76%
Gr. 5	66%	55%	70%	54%	60%	71%
Gr. 6	66%	61%	70%	65%	63%	70%
Gr. 7	83%	58%	70%	65%	63%	73%
Gr. 8	75%	56%	66%	69%	65%	64%
LPCS	SABIS®	District	State	SABIS®	District	State
Gr. 6	36%	35%	70%	47%	43%	70%
Gr. 7	37%	34%	70%	44%	39%	73%
Gr. 8	34%	33%	66%	23%	37%	64%
MAIA	SABIS®	District	State	SABIS®	District	State
Gr. 3	53%	77%	82%	71%	69%	80%
Gr. 4	50%	78%	86%	40%	61%	79%
Gr. 5	44%	61%	72%	36%	55%	68%
Gr. 6	47%	81%	85%	42%	66%	77%
Gr. 7	84%	72%	84%	78%	57%	74%
Gr. 8	75%	77%	87%	72%	62%	80%
Gr. 10	73%	84%	89%	73%	73%	82%
SIS	SABIS®	District	State	SABIS®	District	State
Gr. 3	63%	55%	78%	62%	47%	70%
Gr. 4	75%	56%	76%	52%	39%	62%
Gr. 5	83%	61%	80%	66%	43%	63%
Gr. 6	82%	63%	80%	52%	44%	61%
Gr. 7	92%	74%	86%	69%	43%	64%
Gr. 8	82%	51%	70%	84%	38%	59%



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